**Промежуточная аттестация по английскому языку в 8 классе.**

 **1. *Reading.***

**A. Read the text and match the titles to the paragraphs A-E. One title is extra.**

1. WHY DOES EACH HURRICANE HAVE A NAME?
2. WHAT DO THE HURRICANE CATEGORIES MEAN?
3. WHAT ARE HURRICANES?
4. WHAT HAPPENS LATER?
5. CAN WE DO ANYTHING TO STOP THEM?
6. HOW DO THEY OCCUR?

**Hurricanes**

It was supposed to hit the coast of Florida. But hurricane Isaac changed the course midway It directed its fury towards the three Gulf states of Louisiana, Mississippi and Alabama.

1. Hurricanes also known as cyclones in some parts of the world, are super powerful storms. They gain strength from winds that help them blow at speeds ranging from 75 to 225 miles per hour, resulting in massive destruction when they hit land. When a hurricane first begins, the rising winds blow in towards the centre of the storm. While the cane is attempting to go straight, the Earth’s movement causes it to turn to the right, forcing it to go counterclockwise.
2. For hurricanes to occur, the ocean temperatures must be at least 80Fahrenheit and the atmosphere around it, full of moisture. Also, the winds must be blowing in the same speed to force the air upward from the surface of the ocean. The warm water creates low-pressure air, causing it to rises, it collects moisture-forming thunderclouds. The warm air produces more heat and rises faster, causing colder air to rush in. This increases the intensity of the storm. This water is the most deadly part of the hurricane, because it dumps into any landmass it hits, causing floods and devastation.
3. Hurricanes are given names, so that scientists can track the storms from start to finish. In the fifties, hurricanes were named after the phonic alphabet, like Able, Baker etc. From 1953 to 1979, the US Weather Bureau decided to shift to only women’s names. Since then, they have chosen between male and female names and now have six different name lists that the change each year. If a hurricane causes real major devastation, like Katrina did to New Orleans in 2005 the name is never used again.
4. In the past, scientist tried various inventions to weaken these storms. But they gave up in the 1960’s after realizing that the weather patterns were too large to affect. Instead, they changed their focus to understanding how hurricanes form and move, so that they could predict the time and intensity with greater accuracy. But like other acts of nature, this too remains an inexact science that is neither completely predictable nor controllable.
5. The hurricane categories range from 1 to 5. It is a way to measure their intensity, with 5 being the worst. A typical season sees about six hurricanes, the peak of the season is not until the end of September. The good news is that Isaac is the fourth hurricane of the 2012 Atlantic season – the first three did not land on the US soil. So maybe the USA will escape the rest too, which would make this the best hurricane season Americans have had in many year.

**B .Read the text again and mark statements True ( T ), False ( F ), Not Stated ( NS ).**

1. Hurricanes are very dangerous as they can destroy anything on their way.
2. Hurricanes hit the surface of the ocean causing huge waves.
3. If fact, hurricanes occur due to the difference in the atmosphere temperatures.
4. Most of the hurricanes have male names.
5. Hurricanes are named to help scientist study them.
6. Scientists have invented traps for hurricanes to stop them.
7. Nowadays scientists successfully predict the direction and time of any hurricane,
8. The lower the category of the hurricane the easier it is to predict it.

 **2. *Grammar and Vocabulary.***

**Read the text and choose the right options**

**Can Red Wood Ants Predict Earthquakes?**

The scientists (1)\_\_\_\_\_ up video cameras that monitored the (2)\_\_\_\_\_\_ movements, day and night. A special software also kept track of any (3)\_\_\_\_\_ of the normal behavior pattern of the ants. What they (4)\_\_\_\_\_ was fascinating.

The ants (5)\_\_\_\_\_ pretty much the same routine every day busy with their (6)\_\_\_\_\_ and then resting inside their mounds (муравейники) at night. However, before an earthquake they seemed to (7)\_\_\_\_\_ that routine by staying the entire night outside their mounds. Only after the earthquake was (8)\_\_\_\_\_, they relaxed and went back to their regular way of life.

What was even (9)\_\_\_\_\_ is that they did not change their behavior for they earthquake below 2.0

What the scientists are not sure (10)\_\_\_\_\_ is how ants are able to anticipate the shakes. Now, if only these amazing insects could talk!

1. A) kept b) set c) took d) made
2. A) insect b) insect’s c) insects’ d) insects
3. A) innovation b) difference c) turn d) change
4. A) invented b) made up c) discovered d) thought
5. A) took b) preferred c) followed d) kept
6. A) duty b) chores c) jobs d) task
7. A) interrupt b) burst c) disobey d) break
8. A) finished b) over c) above d) left
9. A) interesting b) more interesting c) most interesting d) too interesting
10. A) of b) in c) by d) with

**Part III. *Language in use.***

**Complete sentences with the words derived from the words in brackets.**

1. My uncle likes to communicate with people. He is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ businessman. (SUCCESS)
2. Nick enjoys \_\_\_\_\_\_\_\_\_\_\_\_\_ walking in the park in the evening. (DAY)
3. Mary’s homework was \_\_\_\_\_\_\_\_\_\_\_\_\_\_ prepared. So her mark was excellent. (CAREFUL) Let’s go to the concert. It will be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ show! (WONDER)
4. Let’s go to the concert. It will be a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ show! (WONDER)
5. I like to go to London very much. There are a lot of \_\_\_\_\_\_\_\_\_\_\_\_\_ there. (ATTRACT)