**Промежуточная аттестация по английскому языку в 5 классе.**

**1. Reading**

**Задание:** Прочитайте текст и ответьте на вопросы.Запишите ответы в пропуски рядом свопросами.

**ВНИМАНИЕ!** Используйте **не более четырёх слов** в каждом ответе.НЕ ПИШИ ПОЛНЫЙОТВЕТ.

**Little Women**

On a cold evening in December the girls are sitting near the fire in the dining-room. Their mother is not at home and the girls are talking about New Year and the presents they want to give to their mother.

Margaret, or Meg, as her sisters call her, is a very nice girl. She is sixteen years old. Meg teaches small children in the family of their friends. She gets some money for her work and helps her family. Meg is going to be a teacher.

Josephine, or Jo, is fifteen. She is tall and thin with long thick hair. Jo wants to be a writer and to write stories. She works at the house of an old woman. She looks after the woman, helps her about the house, reads books to her and gets some money for her work.

Elizabeth, or Beth, is thirteen. She is a tall girl with brown eyes. Beth likes music and she learns to play the piano. She wants to teach music. She helps their mother about the house.

Amy is twelve. She has fair hair and large blue eyes. Amy goes to school. Some girls laugh at her old dresses and she does not like school. She wants to be an artist. Amy helps her mother in the kitchen.

**Пример**: 0. Where are the girls sitting? *\_(in a) dining-room \_\_\_*

1. What are the girls talking about? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Who is the youngest of the girls? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Who gets money for teaching children? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |
| --- | --- | --- | --- |
| 4. | Who is older than | Beth but younger than Meg | ?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| 5. | Whose hair is long and thick? | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**2. Лексика/грамматика**

**А1. Найдите лишнее слово в каждом ряду.**

 1. Fireplace, sofa, armchair, cooker

2.Plane, car, bus, bike

3.Living room, kitchen, flat, hall

**А2. Вставьте подходящие по смыслу местоимения.**

1. They have a big garden**. …………** garden is young.
2. The book is new**. ………….** is rather interesting.
3. Olga is a nice girl. What’s **…………** name?
4. I’m Sasha Green**. …………** family is large.
5. He has a lot of friends**. …………** friends are also students.
6. The Ivanovs have a car**. …………….** car is expensive.
7. We are doing well**. ……………** marks are always good.
8. This desk is too small. What’s **…………….** length?

**А3. Переведите существительные во множественное число.**

* + 1. a street-
		2. a foot-
		3. a potato-
		4. a body-
		5. a shelf-
		6. a dress-
		7. a day-

**А4. Перепишите предложения, вставляя нужные формы глагола to be (am, is, are).**

* 1. I \_\_\_\_ Olga. 2) I \_\_\_\_\_ from Omsk. 3) My mother \_\_\_\_\_ Betty. 4) He \_\_\_\_\_\_ not old. 5) They \_\_\_\_\_ happy. 6) What \_\_\_\_\_\_\_ her name? 7) Where \_\_\_\_\_\_\_ you from?

**А5. Составьте 5 предложений из данных слов и напишите их.**

1. cat/feed/always/my/I (.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. doesn’t/a/Oleg/car/drive (.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. you/cinema/often/do/go/the/to (?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. never/Mary/computer games /plays/ (.)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

go/does/the/Sam/swimming pool/to (?)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_